



We have chosen to set tasks based on several different units that you will study in year 12 and 13. These tasks will help you to understand some of the topics that are covered.

In Post 16 you will need to be able to complete your own research as well as read different articles that are published by different health and social care sources. You will also need to be able to think about the bigger picture when caring for people and helping with their development at any age.

Human Lifespan development: Unit 1

Examined Unit in year 12

Bullying is a factor that can affect development at any age. Bullying is described as repetitive behaviour intended to hurt an individual emotionally and or physically. Many children experience bullying at school and this can affect their physical, intellectual, emotional and social development.

Physical	Intellectual	Emotional	Social
Appearance Weight	Learning Communication Problem solving	Attachments Identity Understanding who you are	Friendships Relationships with family. Isolation

Create a resource for the NSPCC to give to parents of students in year 6 and 7 about bullying and the effects it can have on their child's development. This could be a booklet, leaflet or PowerPoint presentation.

This is one website that can help you <https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/> you may find others.

Working in Health and Social Care: Unit 2

Examined unit in year 12

When working in health and social care, professionals involved in individual's care make up a 'multi-disciplinary team'. A multi-disciplinary team is when a group of professionals provide physical, intellectual, emotional, social and spiritual support to an individual, they communicate with each other and take on a specific part of the individual's care. There have been various examples of poor multi-disciplinary working over the past decade, in which, professionals from different sectors have failed to communicate information on a certain individual with other professionals who would need to know that information.

Complete research on the following case studies:

- Baby P
- Victoria Climbié
- Jessica Chapman and Holly Wells

You should write a report on the following 3 cases this should include:

- A brief overview of the case
- What were the main failings of the professionals involved in the cases?
- What were the outcomes/response from the cases? Was anything improved?

Research: Unit 4

Examined unit in year 13

Middlesbrough is a town with high levels of deprivation which consequently have an impact on health and well-being of its residents. Using the health profile for Middlesbrough

<https://fingertips.phe.org.uk/static-reports/health-profiles/2019/e06000002.html?area-name=middlesbrough> answer the following questions:

1. What is the state of health for adults?
2. What is the state of health for children?
3. What are the diseases causing the most deaths in Middlesbrough?
4. What are the underlying factors to ill health in Middlesbrough?
5. If red is the worst in the country what is the worst issues for Middlesbrough?
6. If green is the best in the country what is least of an issue for Middlesbrough?

Public health: Unit 8

Internally assessed unit – coursework based.

On 5th July 1948 the National Health Service came into being, to ensure that the UK would receive free health care at the point of delivery, no matter what their income. It was the first health service of its kind in the world.

Over the last 82 years the NHS has been at the forefront of health care in the UK. It has improved the health of the nation and is helping people live longer. Before the NHS not everyone could afford healthcare and this meant that some people would not be able to afford treatment.

The following article written by the BBC, read the article and then explain how the NHS has changed over the years, discussing some of the main changes and why you think these changes have happened. You should try to find evidence to back up your reasons.

<https://www.bbc.co.uk/news/health-44560590>

This task assesses how well you can read an article and write a comprehensive response to it.