



ENGLISH LANGUAGE - KS5

Year 12

Half Term 1

Methods used for language analysis; analyse how meanings and representations are formed by text producers. Focus on lexis, semantics and graphology and key contextual concepts of audience, purpose, genre, mode and representation.

Language diversity and developing evaluation and essay writing skills as well as knowledge of a range of theoretical concepts.

Half Term 2

Application of the main methods used for language analysis with a focus predominantly on written discourse, grammar and syntax and the key contextual concepts of audience, purpose, genre, mode and representation.

Language and gender- three models of gender theory.

Half Term 3

Application of the main methods used for language analysis. Focus predominantly on spoken discourse, pragmatics, phonetics and phonology and the key contextual concepts of audience, purpose, genre, mode and representation.

Language and gender - exploring more recent theories. Crafting opinion articles.

Half Term 4

Comparing how meanings and representations are created in multiple texts.

Accent and dialect.

Half Term 5

Consolidating analysis skills. NEA. Accent and dialect.

Half Term 6

NEA.

The power of Storytelling.

Year 13

Half Term 1

Processes and theories surrounding children's language development. NEA. Language diversity and change.

Half Term 2

Application of the main processes involved in children's spoken language development. Language change.

Half Term 3

Children's reading language development. Language change and diversity. NEA.

Half Term 4

Children's literacy development. NEA. Attitudes surrounding Multi-cultural London English and Multi-cultural Urban British English. NEA.

Half Term 5

Revising and honing skills. Consolidating and revising your knowledge and understanding of language change and gender, sexuality and identity.

Half Term 6

Revision and exams.

